

Parma District #137

Canyon County

805 East Mc Connell, Parma, ID. 83660

Phone: (208) 722-5115 Fax: (208) 722-7937

Gary Hannah, Superintendent

District Characteristics 1996-97

| | | | |
|--------------------------------|-----|----------------------------------|--------|
| Fall Enrollment 1996-97 | 989 | Special Education: | |
| Average Daily Attendance | 912 | Special Education Students | 122 |
| State Ranking per ADA | 56 | Gifted and Talented Students | 30 |
| Number of Schools (sites): | | Number of LEP Students | 77 |
| Elementary | 1 | National School Lunch Program: | |
| Secondary | 2 | % Average Daily Participation | 73% |
| Number of Schools: | | % Free and Reduced Meals | 49% |
| Accredited | 3 | Average Lunch Price - Elementary | \$0.90 |
| Accredited with Comment | 0 | Average Lunch Price - Secondary | \$1.00 |
| Advised & Advised with Comment | 0 | Pupil Transportation Program: | |
| Warned | 0 | Average Daily Ridership 1995-96 | 480 |
| High School Graduates: | | District Owned Operation | |
| High School Diplomas-Regular | 47 | | |
| Other Completions* | 3 | | |

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

The Board of Trustees, Mr. Tom Falash (former Weiser Superintendent), and district staff receive the superintendent's highlight award for their efforts in keeping the Parma School District focused on its mission in 1996-1997, in spite of the year commencing with the superintendent resigning in September. What could have destabilized the district indefinitely was quickly overcome by board and administrative leadership and quality staff performance. A great job by great people.

The second highlight award accrues to Bruce Schlaich, head football coach, his assistants and the young, talented men who won the state A-3 Football Championship. Congratulations! You gave us memories we shall always cherish.

Progress Towards Meeting District Goals

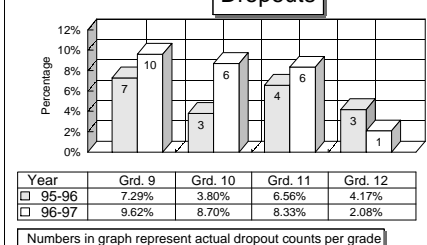
| 1996-97 Goals | Progress |
|---|--|
| Develop the district's technology capabilities for instructional and administrative functions | Acquired a \$50,000 technology grant through local source Hired a network administrator Installed district wide telecommunications system Purchased computers for each elementary teacher's utilization Installed Long Distance Learning Lab |
| Improve students' performance in basic skills as measured by the ITBS/TAP and the State's Direct Writing and Math Assessments | Moderate improvement made at elementary school on the ITBS' significant gain realized at middle school; TAP scores invalid for inexplicable reason Fourth and eighth grade writing scores were encouraging. Eleventh grade results were laudable with 90%+ students scoring a three or better |
| Develop a school facilities improvement plan and implement based on prioritized needs | Received bids on expansion of elementary school Renovated high school hallway and Distance Learning lab Remodeled District Office Upgraded elementary school electrical capabilities Completed siding project on elementary gymnasium |
| Increase parental and community participation | Formed school level advisory committees to work with administrators and staff in establishing goals and action plans for program improvement |

Student Profiles

Ethnicity

| Race | Male | Female | Total |
|------------|--------|--------|---------|
| White | 37.54% | 36.02% | 73.56% |
| Black | 1.05% | 0.12% | 1.17% |
| Hispanic | 12.87% | 10.99% | 23.86% |
| Nat. Amer. | 0.00% | 0.12% | 0.12% |
| Asian | 0.47% | 0.82% | 1.29% |
| Total | 51.93% | 48.07% | 100.00% |

Dropouts



Financial Information 1996-97

| | M & O Fund | % | All Funds | % |
|------------------|--------------------|----------------|--------------------|----------------|
| Revenues: | | | | |
| Local Taxes | \$594,968 | 14.72% | \$1,061,125 | 20.10% |
| Other Sources | 55,283 | 1.37% | 205,330 | 3.89% |
| State | 3,390,467 | 83.91% | 3,580,120 | 67.82% |
| Federal | 0 | 0.00% | 432,263 | 8.19% |
| Total | \$4,040,718 | 100.00% | \$5,278,838 | 100.00% |

Supplemental Information:

| | |
|--------------------------|-----------|
| Property Tax Replacement | \$119,568 |
| Lottery Revenues | \$40,824 |
| Technology Grant | \$52,986 |

| | Total | % | ADA | Rank |
|------------------------|--------------------|----------------|----------------|-----------|
| Expenditures: | | | | |
| M & O Instruction | \$2,613,634 | 67.33% | | |
| M & O Support Programs | 1,266,730 | 32.64% | | |
| M & O Other | 1,050 | 0.03% | | |
| Total M & O | \$3,881,414 | 100.00% | \$4,255 | 68 |
| Total ALL Funds | \$5,017,592 | 100.00% | \$5,500 | 79 |

Tax Levies at 9-1-96

| | Total | Per ADA | Rank |
|------------------------|---------------|-----------|------|
| Property Market Values | \$129,065,988 | \$141,481 | 80 |
| Total M & O Levy | 0.004542901 | | 24 |
| Total School Levy | 0.008059985 | | 10 |

Staff Data 1996-97

| District Personnel: | FTE | ADA to FTE | Teachers Salaries: | Rank |
|---------------------------|-------|------------|-------------------------------------|-------------|
| Elementary Teachers | 23.81 | 21 | Beginning Salary on Schedule | \$19,333 |
| Secondary Teachers | 29.12 | 14 | Highest Salary on Schedule | \$35,928 |
| Administrators | 4.81 | 190 | Average Elementary Teacher's Salary | \$28,030 89 |
| Other Certified Staff | 5.41 | 169 | Average Secondary Teacher's Salary | \$29,569 62 |
| Total Certified Staff | 63.15 | 14 | Superintendent's Salary | \$57,450 84 |
| Total Non-Certified Staff | 37.58 | 24 | | |

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

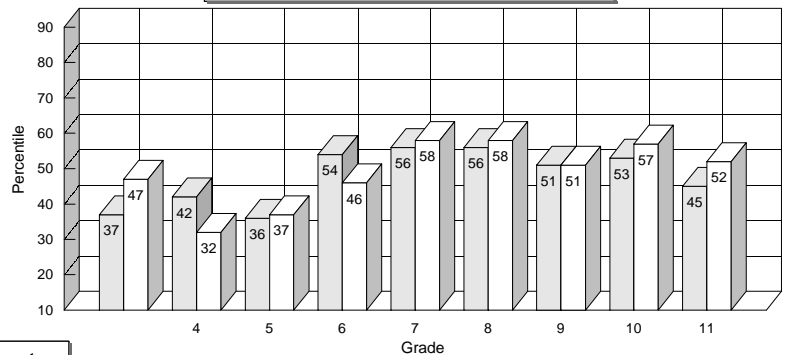


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

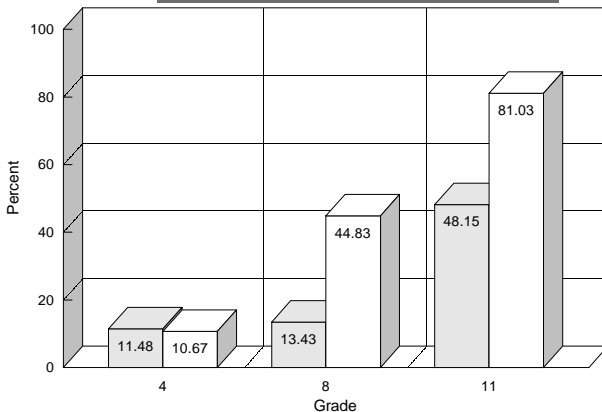
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,